

# Rainy Day ELT

<u>Lesson No.</u>	003
<u>Name:</u>	Technology
<u>Skills:</u>	Speaking
<u>Level:</u>	Beginner (A1/A2)
<u>Timing:</u>	45 minutes

## Teacher's Notes

<u>Materials</u>	Pictures, <i>let's talk</i> handout, communicative crossword, bag with a few objects in it.
<u>Preparation</u>	Make photocopies of handouts and crossword, so that there are enough for one per pair.

### STEP-BY-STEP

Show students the pictures and ask them to identify the objects (car, TV, computer, internet, cell phones, radio, airplane).

Ask students to work individually to put the objects in order of importance to them (1= least important, 6=most important). Then students compare answers with their partners. Elicit answers and reasons from different students.

Now, tell students they can only have two out of the six objects. In pairs, they must discuss and decide which two they will keep. Elicit answers and discuss which ones students can or can't live without.

Next, distribute the *let's talk* handout and explain to students they must complete the questions with the correct word. Model on the board if necessary.

Set a time limit for students to complete the questions individually and then peer check. (Student A checks with another Student A, etc.).

Students then work in pairs (Student A and B) asking and answering the questions.

Once students have finished discussing the questions, move onto the final activity. Explain to students that you are going to describe an object and that they must guess what it is. Describe an object that is in your bag, using simple language and without saying the name of the language, e.g.

*You put them in your ears.*

*You use them to listen to music.*

**Answer: headphones**

Repeat for a few more objects until students get the idea.

Note: At this stage it may be useful to revise structures such as "you use it for...", you can...with it/them, etc.)

Put students in pairs (to make things more interesting, have students swap partners from the first activities). Distribute the crossword. Ask students to complete the crossword with the words that are written on it. Students will notice that there are some gaps. Explain that their partner has the words for those gaps and that they must describe the words to each other, in order to complete the crossword.

Useful language for this stage:

What is (number) down/across?

I think it's..../Is it...?

You're right!

Sorry, try again



Complete the questions with the correct word.

apps	hate	society	good
addicted	phone	have	cell

1. Do you love or \_\_\_\_\_ technology? Why?
2. What \_\_\_\_\_ do you have on your \_\_\_\_\_ phone?
3. Are you \_\_\_\_\_ to your cell \_\_\_\_\_?
4. Do you think technology is \_\_\_\_\_ or bad for \_\_\_\_\_?

Complete the questions with the correct word.

irritate	social	phone	cell
house	prefer	addicted	tablets

1. Do you \_\_\_\_\_ laptops or \_\_\_\_\_? Why?
2. Does it \_\_\_\_\_ you when people use their \_\_\_\_\_ phones a lot?
3. Are you \_\_\_\_\_ to any \_\_\_\_\_ networks?
4. Do leave your \_\_\_\_\_ without your cell \_\_\_\_\_?

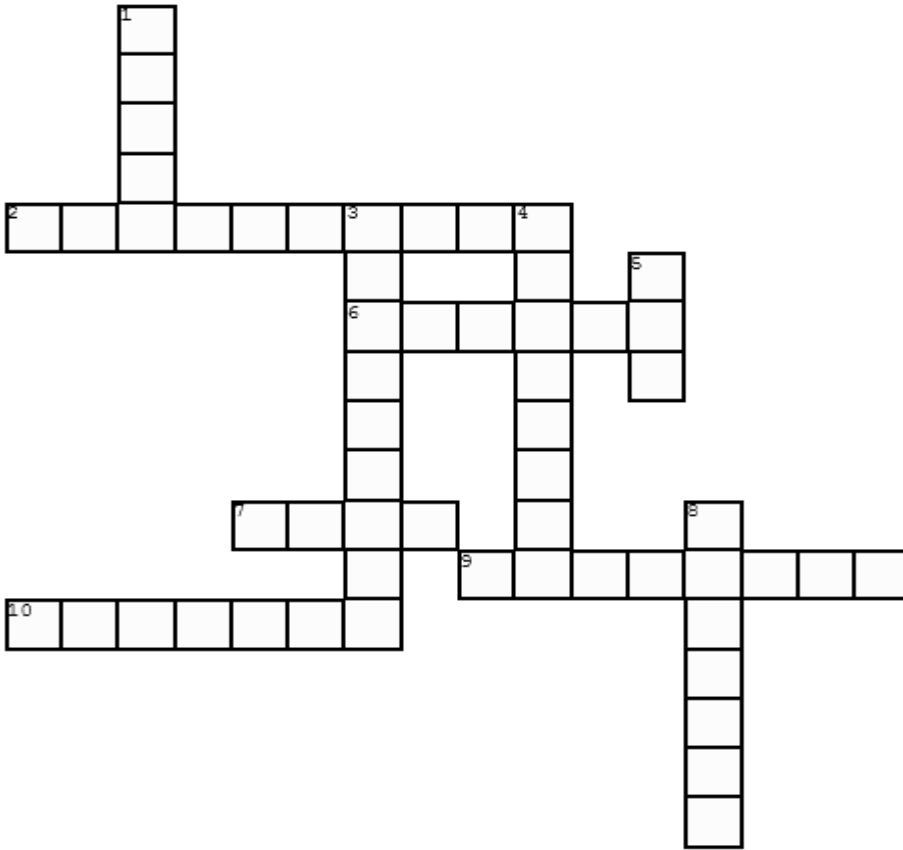
## Student A

### Across

2. CREDITCARD
- 6.
7. ICON
- 9.
10. WEBSITE

### Down

- 1.
3. CELLPHONE
- 4.
5. APP
- 8.



## Student B

### Down

1. MOUSE
3. \_\_\_\_\_
4. DATABASE
- 5.
8. MONITOR

### Across

- 2.
6. LAPTOP
- 7.
9. KEYBOARD
- 10.

