

Rainy Day ELT

<u>Lesson No.</u>	002
<u>Name:</u>	What did Maria do?
<u>Skills:</u>	Speaking
<u>Level:</u>	Beginner (A1)
<u>Timing:</u>	15 minutes

Teacher's Notes

<u>Materials</u>	Let's talk handout
<u>Preparation</u>	Make photocopies of handouts, so that there are enough for one per pair.

STEP-BY-STEP

First, recycle question formation in the simple past with students, but demonstrating on the board. Write a date in the past and then draw a small illustration next to it of a TV. Ask students "*What did Maria do on ___(date)?*" Elicit answer from students, "*Maria watched TV*".

Now, write another date on the board and draw a question mark next to it. Elicit the question from students "*What did Maria do on ___(date)?*". Mime swimming and elicit answer. "*Maria went swimming*".

Put students into pairs and distribute hand-outs.

Explain to students that they need to ask their partner for the missing information (where there is a question mark) and complete the calendar.

Set a time limit and once students have finished, ask them to compare their calendars to check they have written the correct information.

LET'S TALK!

Student A

What did Maria do? Ask your partner questions to find out! Remember to use the past tense.

MARCH 2013						
1	2	3	4	5	6	7
?				GO TO SCHOOL		
8	9	10	11	12	13	14
		GO SWIMMING		?		LISTEN TO MUSIC ALL DAY
15	16	17	18	19	20	21
	?					?
22	23	24	25	26	27	28
SEE A FILM AT THE CINEMA					DANCE AT THE CLUB	
29	30	31				
?						

LET'S TALK!

Student B

What did Maria do? Ask your partner questions to find out! Remember to use the past tense.

MARCH 2013						
1	2	3	4	5	6	7
GO TO THE GYM				?		
8	9	10	11	12	13	14
		?		HAVE LUNCH AT OUTBACK		?
15	16	17	18	19	20	21
	CALL AUNT LUCY IN SÃO PAULO					STUDY ENGLISH
22	23	24	25	26	27	28
?					?	
29	30	31				
MEET JAMES AT 7PM						